

Occupational Therapy and Physical Therapy Services 2023-2024

Service	Service Description
Assessment	 Conduct motor, sensory and functional living assessments. Conduct observation/consultation assessments Conduct specialized standardized testing based on individual student motor, sensory and self-regulation concerns. Assessments include: Bruiniks-Oseretsky Test of Motor Proficiency(BOT-2), Berry-Buklenica Developmental Test of Visual Motor Integration(VMI), Test of Visual Perceptual Skills (TVPS-4), Sensory Processing Measure (SPM), Peabody Developmental Motor Scales (PDMS), Batelle Developmental Inventory (BDI), Sensory Profile 2, The Adolescent/Adult Sensory Profile Questionnaire, Sensory Profile School Companion, Motor Free Perceptual Test, School Function Assessment, Gross Motor Function measure (GMFM), Pediatric Balance Scale, Miller Function and Participation Scales (M-FUN) Our staff has extensive experience with special populations (including autism spectrum disorders and sensory processing disorder) and with motor skill analysis for functional performance in school and prevocational settings
Intervention	 Individual or small group therapy Teletherapy options are available Ongoing support for students through service integrated into their educational program Consultative services to teachers, classroom aides, and parents Preparation of specialized materials for students
OT/PT Programmatic Consultation	 Mentoring for district hired OTs or PTs Assistance with development of protocols for therapists' caseloads, assessment and services and for service provision models In-service training for educational staff Guided practice in therapeutic intervention and technique, assessment and consultation skills.
Feeding Consultation	The IU staff can provide community resources to parents and school districts regarding feeding issues. Where appropriate they can provide assistance under Support to School Personnel in determining appropriate specially designed instruction in health plans that contain feeding procedures.