



Autism Support Services 2019 - 2020

Service	Service Description
Assessment	<p>Assessment of current educational program for students diagnosed with Autism Spectrum Disorder, including:</p> <ul style="list-style-type: none"> ● Observations in the student's natural environment ● Curriculum-based assessments ● Observation report with recommendations to assist with the design of intervention/treatment program, including social cognition, self-regulation, executive function, instructional and environmental design, instructional strategies, accommodations, and/or adaptations ● Specific assessments in social/language disorders, executive functioning, and self-regulation available from Speech/Language Pathologist and/or Occupational Therapist following referral ● ADOS conducted by certified school psychologist, licensed speech pathologist and/or occupational therapist <p>Certified Behavior Analysts specializing in Autism available to lead functional behavioral assessments and/or functional behavior analyses and assist the team in designing positive behavior support plans.</p> <p>This service concludes after the assessment information is shared with the IEP Team. For students not previously served through Autism Support to School Personnel, an assessment referral is required prior to beginning Support to School Personnel services.</p>
Autism Support to School Personnel	<p>Educational Consultants specializing in Autism are available to support school district teams in:</p> <ul style="list-style-type: none"> ● Learning to assess, design, and deliver an individual program for the student diagnosed with ASD to appropriately support the student in the local district, consortium, or CAIU class placement ● Site-based guided practice and action planning ● Strategic and systematic training of school district staff ● Co-teaching to promote skill transfer to school district staff <p>Length of service is determined by the IEP team following a review of data to determine effectiveness and level of student achievement.</p> <p>Each Educational Consultant possesses particular expertise in a variety of specific Autism-related areas. Additionally, related staff expertise for consultation to the Autism Program include Speech/Language and Occupational Therapy, Assistive Technology, oral-motor and feeding, behavior support, school psychology, and Secondary Transition.</p>
Autism Programmatic Consultation	<p>Consultation services are available from skilled and experienced members of the Autism Support Program to support teachers of all grade levels, including specialized services to meet the unique needs of students with Autism Spectrum Disorder. Consultants are trained in a number of Applied Behavioral Analysis (ABA) approaches, including Verbal Behavior (VB) and Competent Learner Model (CLM). These consultation services are available by contract to support school district operated Autism Support classes.</p>

***Competent
Learner Model
Implementation
and Support***

Consultation services are available from Tucci-certified CAIU Autism Support Educational consultants to assist districts in the implementation and ongoing support of the Competent Learner Model (CLM). The Competent Learner Model includes a staff training course of study, a supplemental curriculum and supporting assessment and data collection tools designed to address the core behavioral repertoires necessary for successful participation in education, home and community environments. Districts interested in implementing the Competent Learner Model will need to identify an internal coach, a classroom team and related service providers to work in collaboration with Autism Educational Consultants in completing the required Course of Study and the implementation of the CLM curriculum in an identified district classroom. School districts will be required to purchase the necessary materials and web-access through Tucci Learning Solutions Inc. as part of the implementation package. Services will include opportunities for group trainings as well as individualized on-site coaching and instruction. The implementation process requires approximately two years. At the conclusion of the process, the IU will provide the necessary support and paperwork to secure Tucci-certification for the district's internal coach.

**For additional information, contact Dr. Andrew McCrea, Supervisor,
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