



## Multiple Disabilities Support 2019 - 2020 Program Profile

### Description

The Multiple Disabilities Support (MDS) classrooms provide students, ages 5-21, with services designed to maximize each student's level of independence in his/her daily life. Classes are offered at the elementary, middle and high school levels and follow a curriculum that focuses primarily on Functional Living and Communication and Language Development. Curriculum and instruction align with PA State Standards. Other components include: augmentative communication/assistive technology, specific feeding programs, individualized motor and sensory programs, and community based instruction.

### Placement Criteria

- Student has cognitive, social/behavioral, and communication skills that are significantly below average
- Educational diagnosis of intellectual disability or multiple disabilities
- Need for alternate curriculum versus modification of general education curriculum
- Behavioral/Mental Health needs that cannot be met in Level 1 or 2 service environments
- Requires extensive case management, including interagency coordination

### Exit Criteria

- IEP Team decision based on student progress toward IEP goals, acquisition of activities of daily living skills, and continued development of functional communication system.

**Location** District or center-based class

**Staffing** 1:up to 8:2 *(1 teacher to up to 8 students with 2 paraprofessionals)*  
*Staffing ratios may vary depending on the makeup of the class roster.*

Services included in tuition fee	IEP services not included in tuition fee*
<ul style="list-style-type: none"> <li>● Intensive, direct and explicit instruction in core deficit areas based on individualized assessment and educational planning</li> <li>● Adaptive equipment for general implementation of motor programming (tumble forms, mats, changing tables, lifts, etc.)</li> <li>● Materials and support for augmentative communication</li> <li>● Sensory activities and materials</li> <li>● Application of functional and daily living skills</li> <li>● General personal care, including necessary supplies</li> <li>● Collaboration with special subject teachers</li> <li>● Community-based instruction</li> <li>● Adaptive Physical Education**</li> <li>● Behavior management system</li> <li>● Curriculum based assessment</li> <li>● Progress monitoring to assess progress toward IEP goals</li> <li>● PSSA/PASA administration</li> </ul>	<ul style="list-style-type: none"> <li>● Direct nursing services for individual students**</li> <li>● Personal Care Assistant (PCA)</li> <li>● Speech and language services, including direct service, SSP and IEP maintenance</li> <li>● Unique, individualized assistive technology needs, including specialized adapted equipment</li> <li>● Feeding Assessment or Consultation</li> <li>● Occupational Therapy services including direct service, SSP and IEP maintenance</li> <li>● Physical Therapy including direct service, SSP and IEP maintenance</li> <li>● Transition/Vocational Assessment</li> <li>● Transition/Vocational Support Services</li> <li>● Job Coaching</li> <li>● Autism support</li> <li>● Blind &amp; Visually Impaired support</li> <li>● Deaf or Hard of Hearing support</li> <li>● Psychiatric consultation and assessment</li> <li>● Extended School Year (ESY) services</li> </ul>

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Services included in tuition fee	IEP services not included in tuition fee*
<ul style="list-style-type: none"> <li>● Transition planning for students ages 14-21</li> <li>● Specialized software programs designed to meet unique needs</li> <li>● Technology hardware and software with associated technical support</li> <li>● Social work services to assist with interagency coordination, family access to community services, and case management of mental health services; or to provide individual counseling and bi-weekly group counseling.</li> <li>● Social Work Programmatic Consultation</li> <li>● Behavior support for students whose needs exceed that which can be met through Educational Consultant time assigned to the class</li> <li>● Comprehensive positive behavioral support planning, including Functional Behavior Assessments, functional behavioral analyses when necessary, and development of Positive Behavior Support Plans</li> <li>● Nursing support to develop health plans and coordinate with host district, including mandated health screenings</li> <li>● Specialized training for all staff</li> <li>● Psychological services for evaluation/reevaluation</li> <li>● Psychological Programmatic Consultation</li> <li>● Technical support from Educational Coaches</li> <li>● Case management</li> <li>● Program supervision</li> <li>● Interagency Coordination Consultation</li> </ul>	<ul style="list-style-type: none"> <li>● Functional Analysis</li> </ul> <p style="text-align: center;">* Additional fee assessed ** May be provided by host district</p>