

# VIRTUAL TEXT-DEPENDENT ANALYSIS SYMPOSIUM

*synchronous access*

Fri, Oct 9, 2020

8:30-12:30

AND/OR

*asynchronous access*

through recordings

for one month

**COST**

**\$50 per person**

## TARGET AUDIENCE

Reading Specialists, Literacy  
Coaches, Interventionists,  
Classroom teachers,  
Administrators, Curriculum  
Directors



**REGISTER**

## Keynote: A Systemic Process for Embedding Analysis in Curriculum, Instruction, and Assessment by Dr. Jeri Thompson

The half-day offering includes one keynote session and three breakout sessions of choice.

Breakout sessions will be led by Dr. Thompson & educational consultants from IU12, IU13, & IU15 on:

- *Progress Monitoring with Learning Progressions*
- *Goal Setting in the TDA Classroom*
- *Exploring Reading Elements*
- *Introduction to the TDA Learning Progressions*
- *Engaging TDA Instructional Strategies*
- *Student Work Analysis*
- *Analysis in the Content Areas*
- *Analysis for Informational Text*
- *Virtual Signposts to Guide Analysis*
- *Writing Prompts to Elicit Analysis*

View the session descriptions, presenters, and draft agenda [HERE](#).

## About the Keynote Speaker

Jeri Thompson is actively studying and developing a variety of tools and instructional resources to support educators' understanding of Text-Dependent Analysis. Prior to joining the Center, Jeri spent 20 years in public education as a teacher, Reading Specialist, Principal, Director of Curriculum and Instruction, and Director of Academics at school districts in Maryland and Rhode Island.

### Dr. Jeri Thompson

Senior Associate  
Center for Assessment



For more information, contact Scott Snyder at [scsnnyder@caiu.org](mailto:scsnnyder@caiu.org).