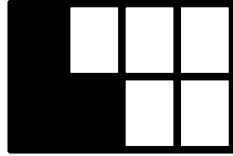


4. Choose the fraction for the shaded part.



- A.) $\frac{5}{8}$ B.) $\frac{3}{8}$ C.) $\frac{3}{5}$ D.) $\frac{1}{3}$
-

5. What fraction of the group are the ladybugs?



- A.) $\frac{2}{8}$ B.) $\frac{6}{8}$ C.) $\frac{4}{8}$ D.) $\frac{5}{8}$
-

6. Which group of numerals is in order from **least to greatest**?

- A.) 391, 292, 319, 249 B.) 292, 319, 391, 249
C.) 319, 391, 292, 249 D.) 249, 292, 319, 391

7. The green basket had 28 apples. The brown basket had 42 apples. The red basket had 36 apples. Which is the best **estimate** for the total number of apples in all of these baskets?
- A.) $30 + 40 + 40$
- B.) $25 + 45 + 35$
- C.) $30 + 30 + 30$
- D.) $30 + 40 + 30$

8. Write a **related** addition fact for this number sentence (equation):
- $$15 - 9 = 6$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

9. Find the sum.

$$\begin{array}{r} 48 \\ + 37 \\ \hline \end{array}$$

10. Find the difference.

$$\begin{array}{r} 62 \\ - 25 \\ \hline \end{array}$$

11. There are 2 rows of desks in the classroom. There are 8 desks in each row. How many desks are in the classroom?

Use the space below to show your work.

Total number of desks _____

12. Count on to find the total amount of money.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

Total = _____

13. Sam has \$2.00 in his pocket. He buys a kite for \$1.58. How much **change** will he receive? _____

price= \$ 1.58

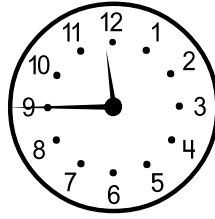


- Work space provided if needed:

14. Which is the best unit to measure the distance to the next town?

- A.) mile
- B.) foot
- C.) inch
- D.) yard

15. What time does the clock show? _____



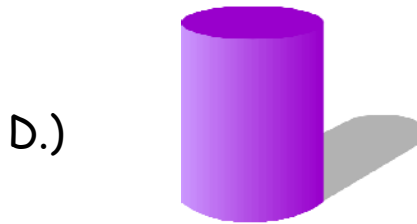
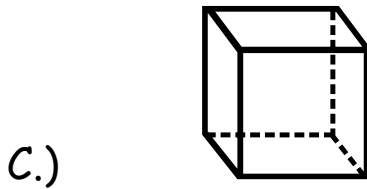
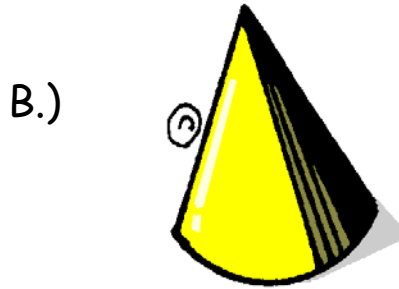
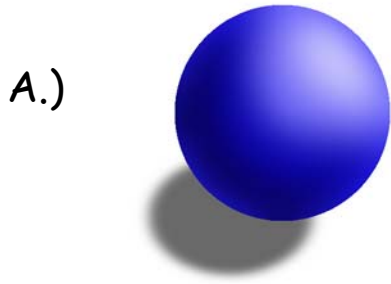
16. If Anne begins gym class at 10:00 and ends at 11:00, how long is her gym class?

17. To the nearest inch, about how long is the crayon?
(Use a ruler.)

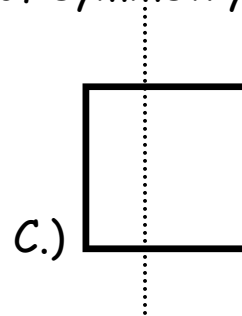
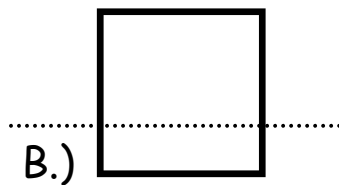
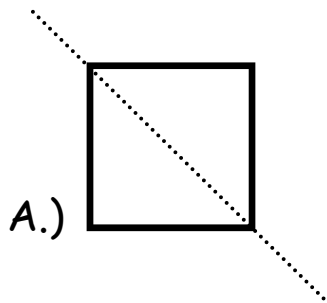


_____ inches

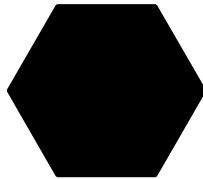
18. Circle the 3-dimensional (solid) shape that is a cone.



19. Circle the figure that shows a line of symmetry.



20. The art teacher has a hexagon. She wants to separate it into triangles. How many triangles will she have when it is separated?



- A.) 2 B.) 6 C.) 3
-

21. What is the next numeral in the pattern?

310, 312, 314, _____, 318

22. Which symbol below should go in the circle to make the sentence true?

$$13 - 7 \quad \bigcirc \quad 9 + 8$$

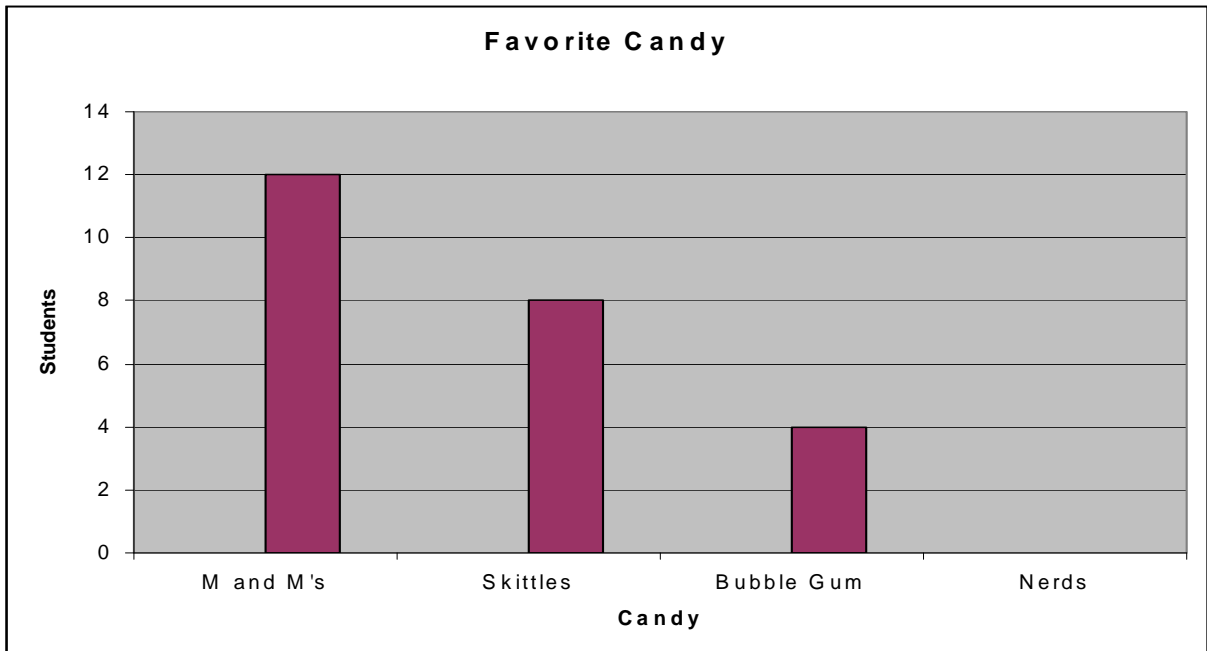
- A.) > B.) < C.) =
-

23. Find the missing addend.

$$17 + \boxed{} = 33$$

Below is a graph showing the favorite candy of students in your classroom.
Using the graph, answer the next three questions.

24. 8 students in your class picked Nerds as their favorite candy. **Complete the bar graph below to show the number of students that picked Nerds.**



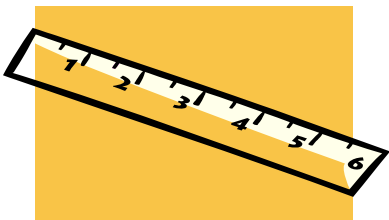
25. Which candy was liked **as much as** Nerds?

A.) M and M's B.) Bubble Gum C.) Skittles D.) Nerds

26. How many **fewer** students chose Bubble Gum than M & M's as their favorite candy?

_____ students

Open Ended:



Price of ruler: **\$1.87**

27. Annie wants to buy a new ruler. Draw the bills and/or coins she could use to show an amount that equals \$1.87.

A large empty rectangular box for drawing bills and coins.

