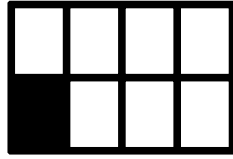




4. Choose the fraction for the **shaded** part.



- A.)  $\frac{1}{2}$       B.)  $\frac{7}{8}$       C.)  $\frac{1}{8}$       D.)  $\frac{1}{7}$
- 

5. What fraction of the group are the ladybugs?



- A.)  $\frac{2}{8}$       B.)  $\frac{3}{8}$       C.)  $\frac{4}{8}$       D.)  $\frac{5}{8}$
- 

6. Which group of numerals is in order from **greatest to least**?

- A.) 258, 372, 285, 395  
B.) 372, 285, 258, 395  
C.) 258, 285, 372, 395  
D.) 395, 372, 285, 258

7. The green basket had 28 apples. The brown basket had 43 apples. The red basket had 27 apples. Which is the best **estimate** for the total number of apples in all of these baskets?

- A.)  $30 + 40 + 40$   
B.)  $25 + 45 + 35$   
C.)  $30 + 30 + 30$   
D.)  $30 + 40 + 30$

8. Write a **related** subtraction fact for this number sentence (equation):

$$8 + 6 = 14$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9. Find the sum.

$$\begin{array}{r} 65 \\ + 15 \\ \hline \end{array}$$

10. Find the difference.

$$\begin{array}{r} 53 \\ - 15 \\ \hline \end{array}$$

11. There are 5 rows of tiles on the classroom floor.  
There are 10 tiles in each row. How many tiles are on  
the classroom floor?

Use the space below to show your work.

Total number of tiles \_\_\_\_\_

12. Count on to find the total amount of money.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

total : \_\_\_\_\_

13. Sam has \$1.50 in his pocket. He buys a kite for \$1.35. How much **change** will he receive? \_\_\_\_\_

price = \$ 1.35



- Work space provided if needed:

14. Which is the best unit to measure the height of the classroom door?

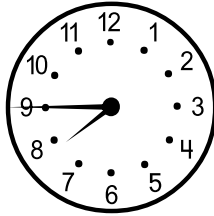
A.) mile

B.) foot

C.) inch

D.) centimeter

15. What time does the clock show? \_\_\_\_\_



16. If Anne begins gym class at 6:00 and ends at 7:00,  
how long is her gym class?

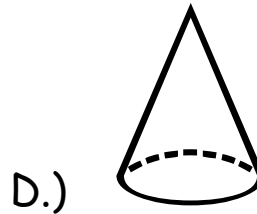
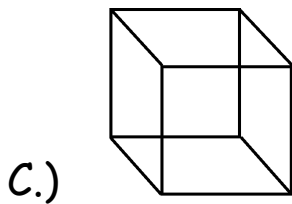
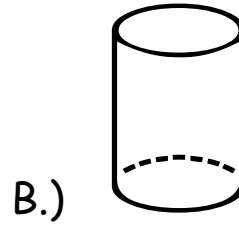
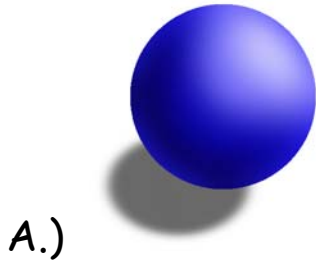
\_\_\_\_\_

17. To the nearest inch, about how long is the crayon?  
(Use a ruler.)

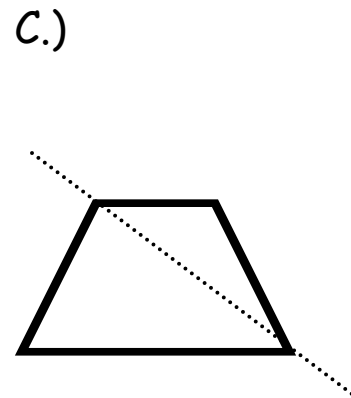
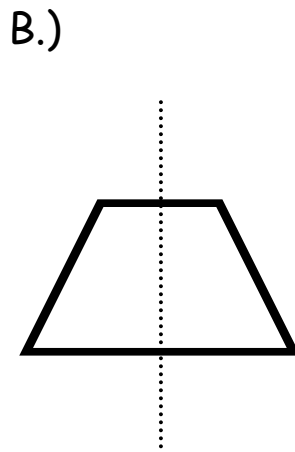
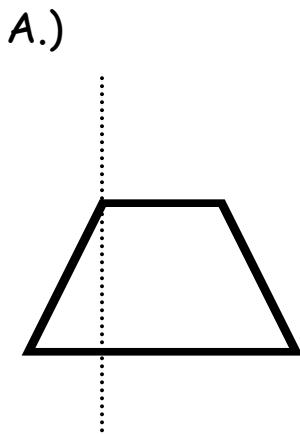


\_\_\_\_\_ inches

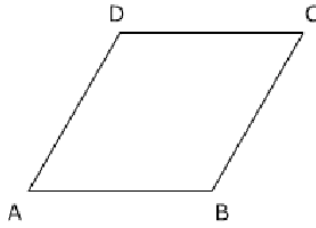
18. Circle the 3-dimensional (solid) shape that is a cube.



19. Circle the figure that shows a line of symmetry.



20. What shapes will you have if you divide this figure into 2 separate shapes?



- A.) triangles                      B.) squares  
C.) rectangles                    D.) cubes
- 
21. What is the next numeral in the pattern?

**310, 320, 330, \_\_\_\_\_, 350**

22. Which symbol should be placed in the circle to make the number sentence (equation) true?

$$4 + 5 \quad \bigcirc \quad 15 - 7$$

- A.)  $>$                       B.)  $<$                       C.)  $=$

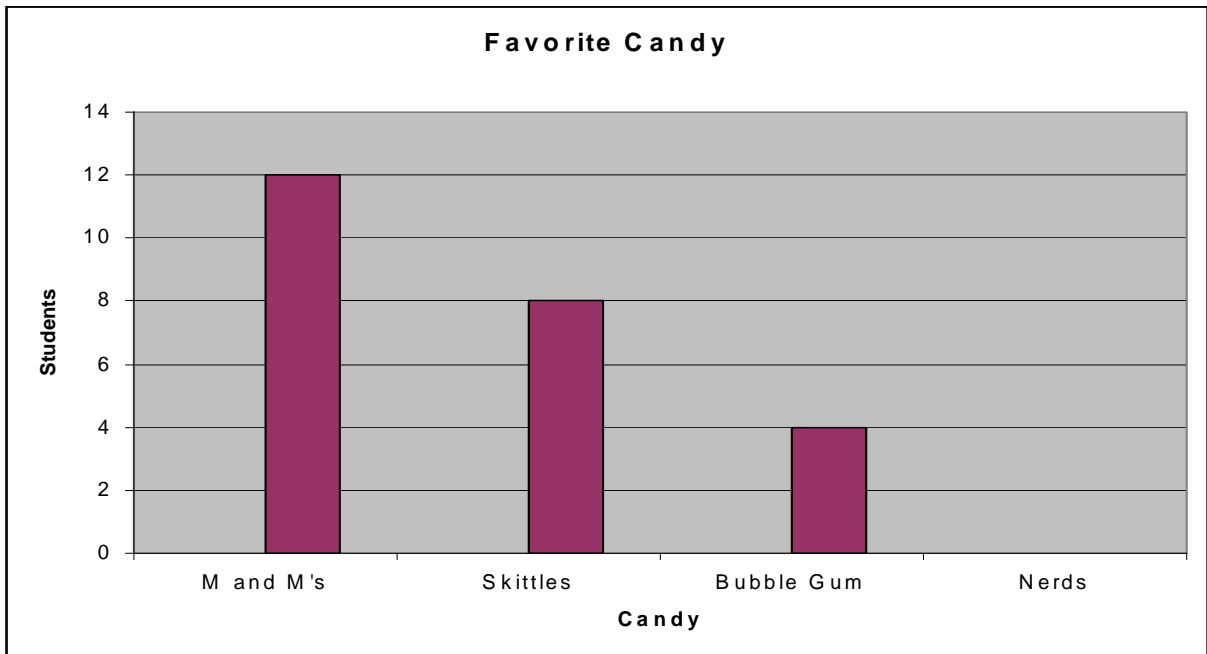
23. Find the missing addend.

$$15 + \square = 46$$

8

Below is a graph showing the favorite candy of students in your classroom.  
Using the graph, answer the next three questions.

24. 6 students in your class picked Nerds as their favorite candy. **Complete the bar graph below** to show the number of students that picked Nerds.



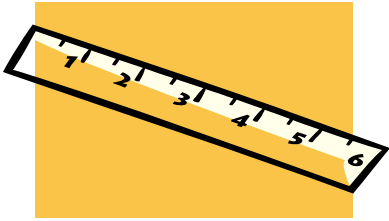
25. Which candy was liked the **least**?

A.) M and M's    B.) Bubble Gum    C.) Skittles    D.) Nerds

26. How many **more** students chose Nerds than Bubble Gum as their favorite candy?

\_\_\_\_\_ students

Open Ended:



**Price of ruler: \$1.58**

27. Annie wants to buy a new ruler. In the box below, draw the bills and/or coins she could use to show an amount that equals \$1.58.

